

Communication and Language

We will be learning to:

- Retell and adapt a familiar story (The Train ride)
- Use new vocabulary in different contexts.
- Talk about facts they have learned in school
- Use new words in our conversations, including; heavy, heavier, heaviest, large, long, longer, longest, straight curved, quick, slow, above, below

Physical Development

We will be learning to:

- In PE lessons develop body strength, balance and agility
- Develop ball skills – throwing and catching
- Use a range of tools competently, safely and confidently, E.g. cutlery, paintbrushes, writing tools & scissors
- Develop our handwriting skills, so we can become efficient, accurate and confident writers
- Use bead-threading to make a snowflake decoration



Our themes for this half term are A Ticket to Ride & Winter

Through this topic *we will be learning to.....*

Literacy

We will be learning to:

- Read and write tricky red words- **me, be, are, they**
- Write letters correctly
b p k h i j m n r u y
- Use our phonic knowledge to sound out words with special friends. E.g; shop, chop, that, see, play, night, snow, book, zoo, shout, boy
- Use our Fred Fingers to help us identify the sounds in words, and then write these sounds.
- Read books matched to our phonic ability.
- Retrieve information from the non-fiction books.
- Write a simple phrase/sentence.

Understanding the World

We will be learning to:

- Use images in books, old artefacts and photographs to compare vehicles from the past with vehicles today.
- Compare the seasons, winter and autumn
- Test and predict which materials will float or sink.

Mathematics

We will be learning to:

- Count numbers up to 10 using one-to-one correspondence
- Represent the numbers 6–10 on a ten frame
- Count on using a ten frame, understanding that a full row is 5
- Count 6–10 objects out from a larger group
- Make comparisons between groups of objects by lining them up next to each other and saying which group has more/less.
- Start to find the difference between groups by counting on or counting back
- Use the part-whole model to add two numbers together
- Describe the length, height and weight of objects using everyday language
- Use non-standard units to measure and compare length, height and weight

These are our general plans, they may change as we follow the interests of the children.

Reception
Spring 1
2025

Expressive Arts and Design

We will be learning to:

- Make junk models.
- Explore and investigate tools and materials needed to make junk models
- Learn how to cut different materials
- Learn how to plan and select the correct resources to make a junk model
- Share a finished model and talk about the creation process
- Sing new songs

Personal, Social, Emotional Development

We will be learning;

- To use simple first aid
- How to contact the emergency services
- To stay safe whilst online
- Persevere when things become difficult
- Work hard to achieve our own goals
- Help a partner achieve their goals

Personal Safety

Road Safety

- Identify safe places to cross the road (zebra crossing, pedestrian crossing, lollipop person)
- Explain about how to cross roads safely

Rail safety

- Understand railway hazards
- Know how to keep safe when near trains and railways

E safety

- Understand and explain how to keep safe online
- Demonstrate an understanding of good screen time habits.

Special Events/ Visitors

- Merit assembly
- Walk around the local area to identify different vehicles and find safe places to cross the

Stories and Songs

- The Train Ride
- Get off Our Train
- *Mr Gumpy's Outing*
- Mrs Armitage on Wheels
- Lost and found
- Duck in the Truck

Characteristics of Effective Learning

The characteristics of teaching and learning underpin learning and development across all areas and support children to be effective and motivated learners. Observations of how children learn are used to enhance the environment and plan future activities to extend the *children's* learning through play. The three characteristics of effective teaching and learning are:

- **Playing and exploring** - children investigate and experience things, and *'have a go'*
- **Active learning** - children concentrate and keep on trying if they encounter difficulties, and enjoy achievements
- **Creating and thinking critically** - children have and develop their own ideas, make links between ideas, and develop strategies for doing things